

TIMONEDA D'ALACANT



Where are we?

This is our city.



Peter Timmermans/Tony Stone Images

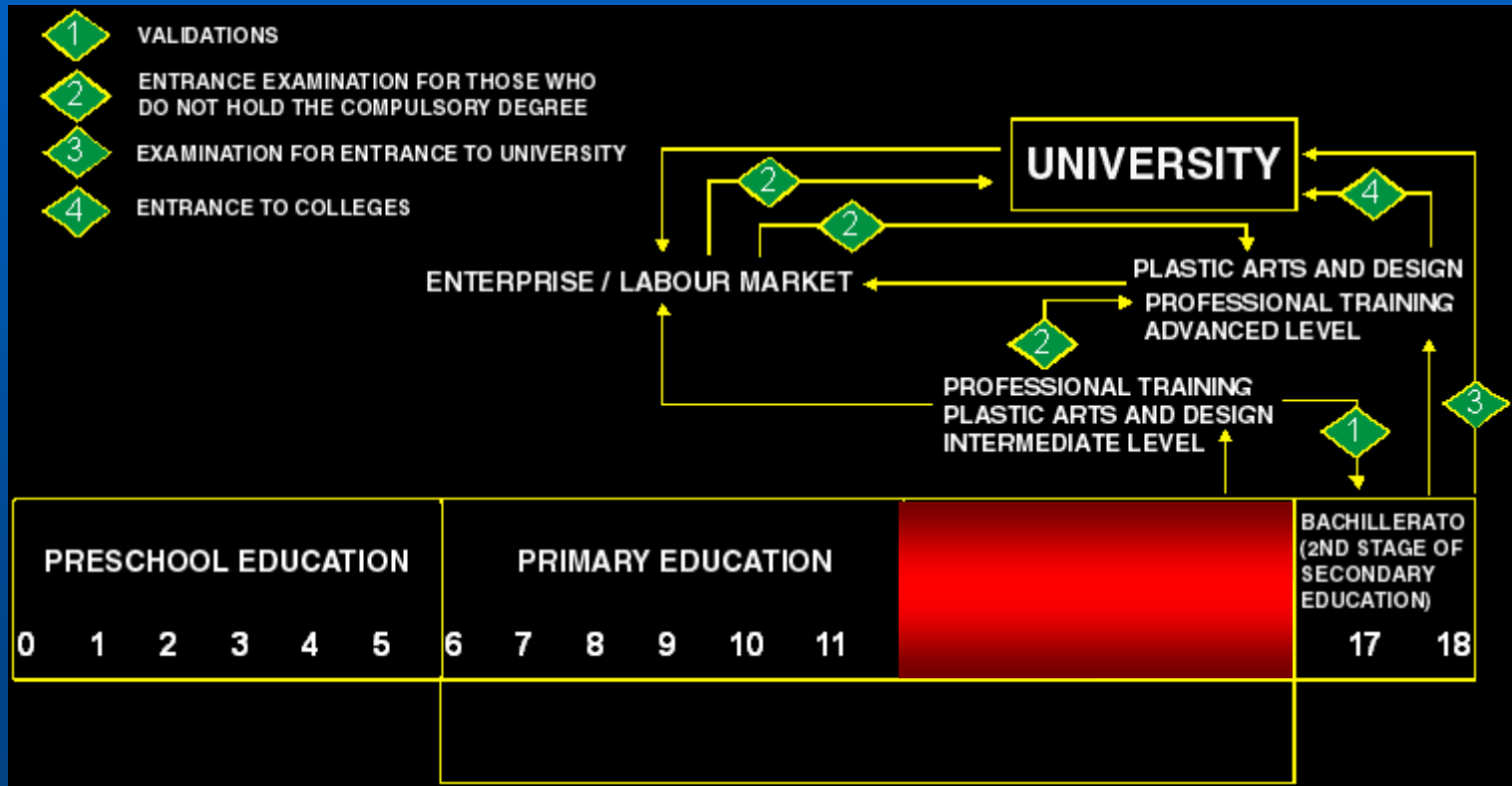
And this is our geographical location



How did this association come into existence?

- It all originates in the LOGSE (General Organization of the Education System Act) 1990

How does the LOGSE organize our education system?

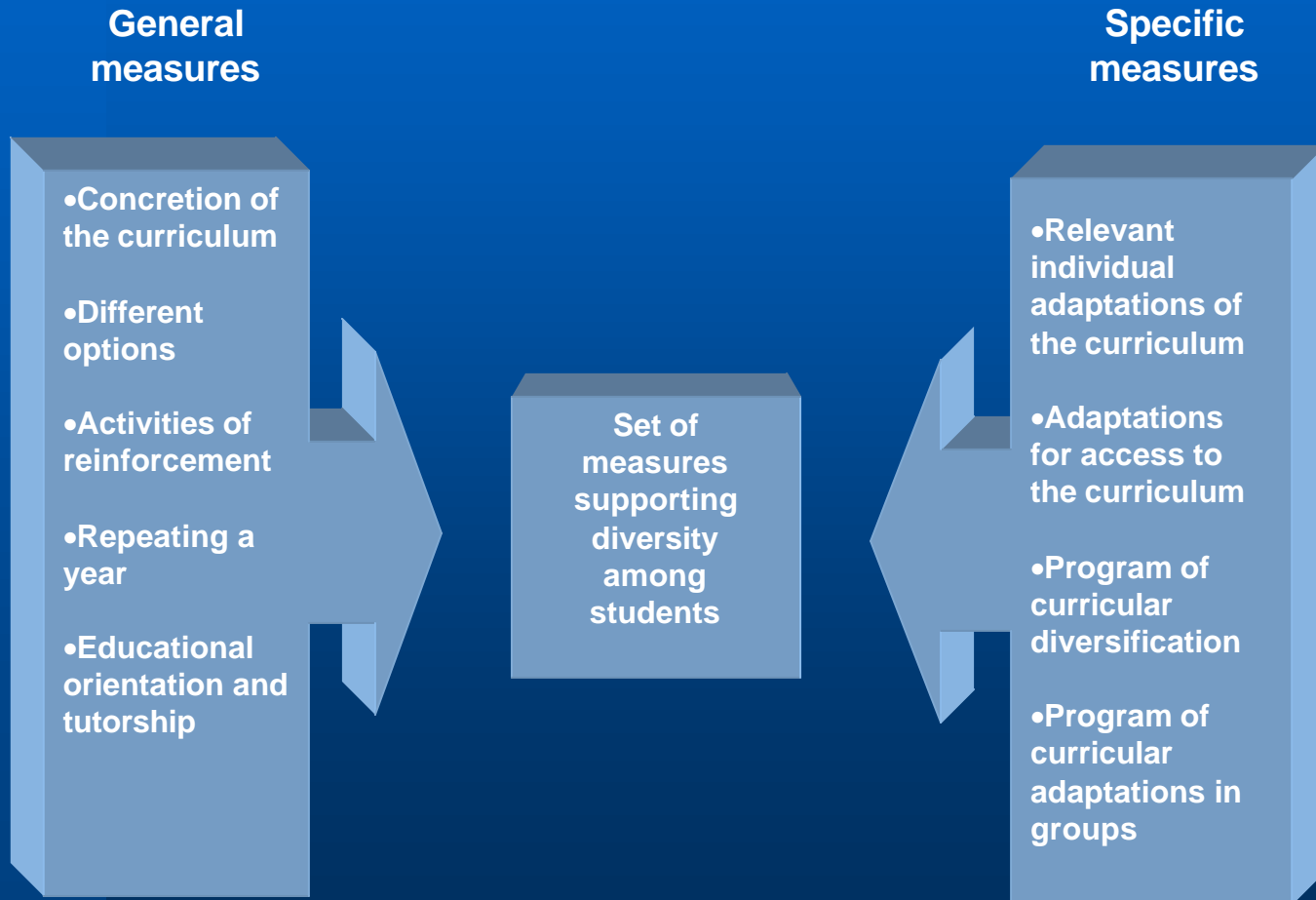


What is a system paying special attention to diversity aimed at?

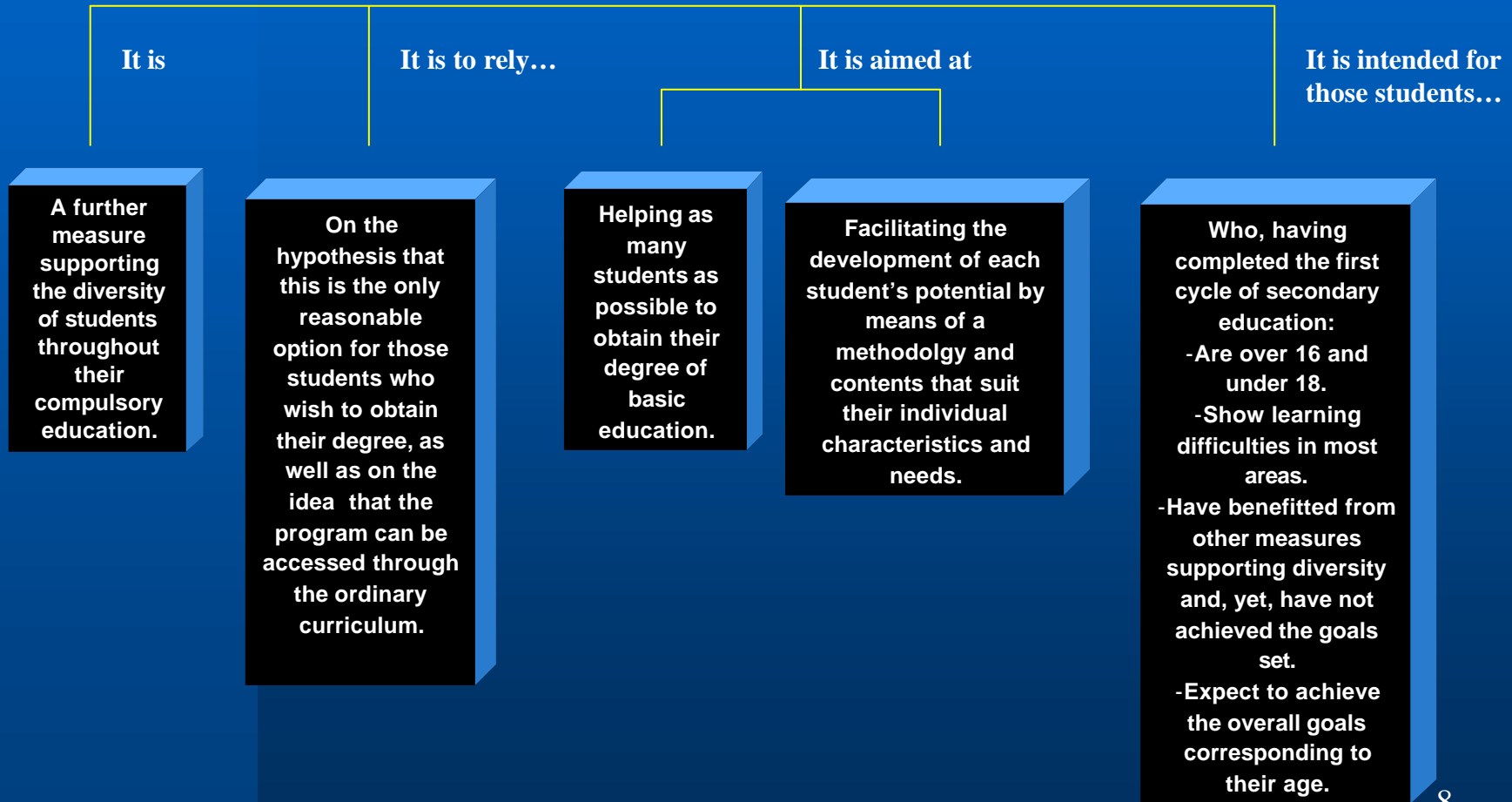
- Promoting the development of each student's potential (14-16 years of age)
- Meeting the different interests, motivations and needs of the students
- Widening their scope of orientation
- Making it possible for students to obtain the compulsory degree of secondary education
- Facilitating their transition to an active life

In our community, the LOGSE materializes into the following measures:

Plan supporting diversity



What is the program of Curricular Diversification?



Well... And now what?

- Relying on an exchange of experiences, we undertake training on **THE THEORY OF SYSTEMS AND CONFLICT RESOLUTION**
- During the academic year 97-98, we create a work and research group called **GRUPO ALBA** that is linked to the UAF (Unit of Assistance to Families)
- We collaborate with the UAF by:

**Dealing directly with students,
by means of GROUPS OF
MATURATION**

Assisting families

**Offering courses intended to
further train and/or orientate
teachers**

.... And we create the association Timoneda



Our goals are:

- To encourage the creation of support networks around educational institutions
- To open channels for communication with professionals who are in contact with groups of teenagers.
- To design programs for supervising and thereby facilitating the social and professional integration of youths between 12 and 18 years of age

In the academic year 2001-2002...

The Association Timoneda d'Alacant, in cooperation with the Centre Dr. Esquerdo, through the Provincial Council of Alicante, has requested the creation of the European Program -Hipocrates- "Support Network for preventing violence in the school environment". This program will enable us to:

- Continue the research that we commenced last year with our study "Teenagers' cultural models"
- Carry out an exchange of experiences with our European counterparts involved in the Project.
- Establish support networks that include institutions devoted to social assistance.
- Incorporate new teachers and parents to systemic education.
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