

POLICE AND PREVENTION



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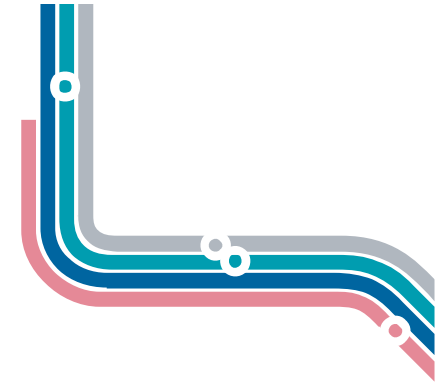
Itinerarios policiales en la red multiprofesional
para la prevención de la delincuencia juvenil.

Police's itineraries in the multi-professional network
for the prevention of juvenile delinquency.

POLICE AND PREVENTION:

Index:

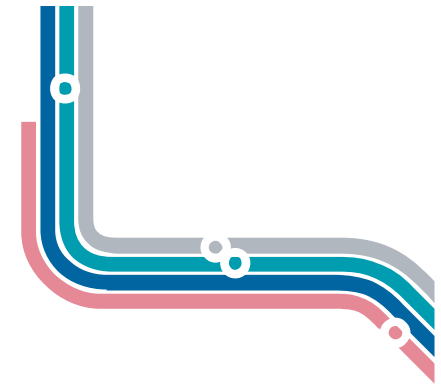
1. WHY POLICE IN PREVENTION?
2. IS SOCIETY DEMANDING POLICE INTERVENTION?
3. FAMILY AND POLICE
4. SCHOOL AND POLICE
5. POLICE IN ACTION, IS IT THE MAIN SOLUTION?
6. IS POLICE ORGANISATION READY FOR THE CHALLENGE
7. WHO'S LEADING THE CHANGE
8. THE 4 PILLARS OF PREVENTION
9. GOOD PRACTICE, NETWORKING!.
10. INVESTING IN YOUTH MEANS SAVING IN THE FUTURE



POLICE AND PREVENTION

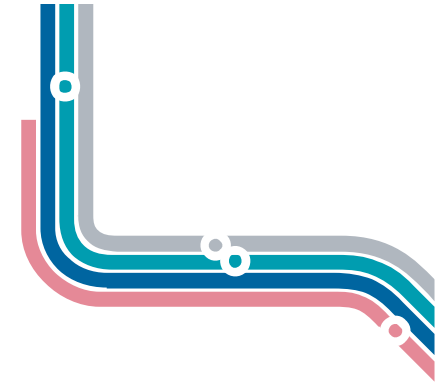
WHY POLICE IN PREVENTION?:

1. NOWADAYS PREVENTION SEEMS TO BE SMARTER POLICING POLICY THAN REACTION IN THE FIGHT AGAINST JUVENILE DELINQUENCY.
2. PREDICTION OF SOCIAL CHANGES, AND YOUTH CUSTOMS, SHOULD BE THE AIM FOR POLICE POLICY PLANNING.
3. SEARCHING FOR NEW CONFLICT SCENERIES OR EVEN TENDENCIES AND SETTING STRATEGIES IN ORDER TO CONTROL THEM.
4. TEACHING AND COACHING POLICE OFFICERS TO UNDERSTAND THE VALUES OF PREVENTION. STABLISHING NEW GOOD PRACTICES.



POLICE AND PREVENTION

IS SOCIETY DEMANDING POLICE INTERVENTION?



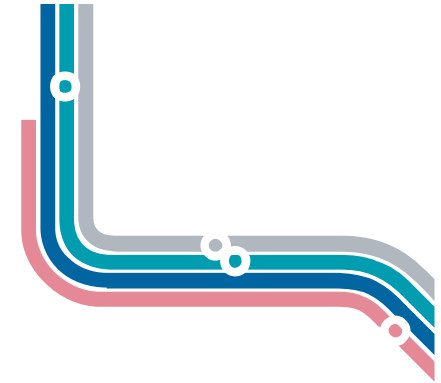
THE NEW SOCIAL CHANGES IMPLY AN ADAPTED POLICING PROCEDURES.

SOCIAL CONTROL THEORY. THE FORMAL AND INFORMAL CONTROL SYSTEMS CRISIS.

SOCIETY IS DEMANDING POLICE INTERVENTION, NOT ONLY AT HIGHSCHOOL BUT ALSO IN MANY OTHER ISSUES AS PUBLIC TRANSPORT, (new security measures in airports, train stations or coach stations)

POLICE AND PREVENTION

FAMILY AND POLICE:



PARENTS DEMANDING HELP BECAUSE KIDS ARE NOT UNDER CONTROL (PREVENTION).

VIOLENT RELATIONSHIPS INSIDE THE FAMILIES (POLICE INTERVENCION).

NEW POLICE TASK: ENCOURAGING PARENTS TO REINFORCE AUTHORITY AT HOME (SOCIAL EDUCATOR).

NEW POLICE PROCEDURES: WORKING WITH AND FOR SOCIAL SERVICES.

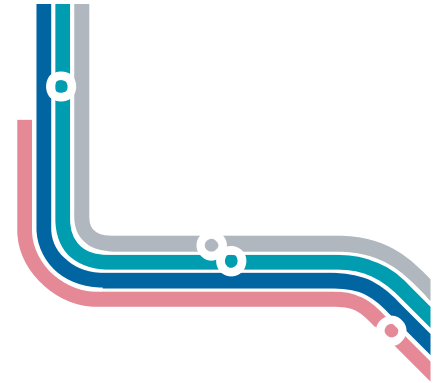
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SCHOOL AND POLICE:

TEACHERS DEMANDING HELP BECAUSE KIDS ARE NOT UNDER CONTROL AT SCHOOL (PREVENTION).

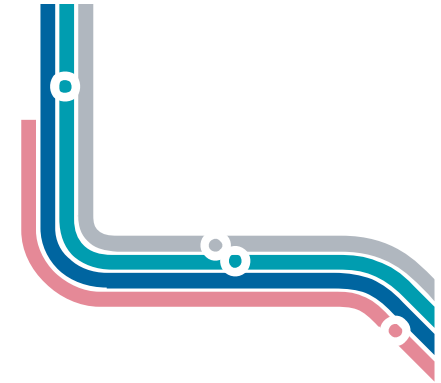
FIGHTING AGAINST SCHOOL ABSENTEES, AS A WAY OF SOCIALIZATION.

VIOLENT RELATIONSHIPS AT HIGHSCHOOL AND NEARBY (POLICE INTERVENTION).



POLICE AND PREVENTION

SCHOOL AND POLICE:



NEW POLICE TASK: ENCOURAGING TEACHERS TO REINFORCE
AUTHORITY OVER THE STUDENTS (POLICE IN THE SCHOOL).

NEW POLICE TASK: APPROACHING TO YOUTH.

NEW POLICE PROCEDURES: WORKING WITH TEACHERS,
STUDENTS AND PARENTS TO SUPPORT LEARNING.

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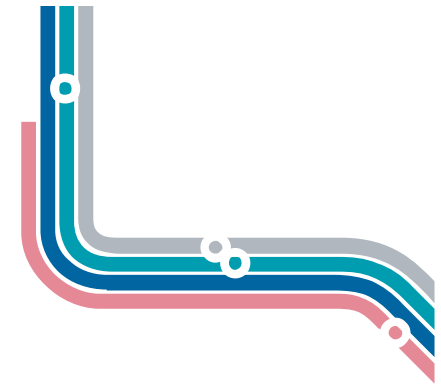
POLICE IN ACTION, IS IT THE MAIN SOLUTION?

POLICE SHOULD NOT BE THE ONLY SOLUTION TO OPERATE IN THE FIGHT AGAINST JUVENILE DELINQUENCY.

POLICE ACTION CAN HELP, BUT THE RESULTS ARE MUCH BETTER IF:

THERE IS A COOPERATION AMONG POLICE, FAMILIES, TEACHERS, STUDENTS, SOCIAL SERVICES, AND ASOCIATIONS WHICH MIGHT BE CONCERNED.

MULTI PROFESSIONAL NETWORK IS THE RIGHT ANSWER.



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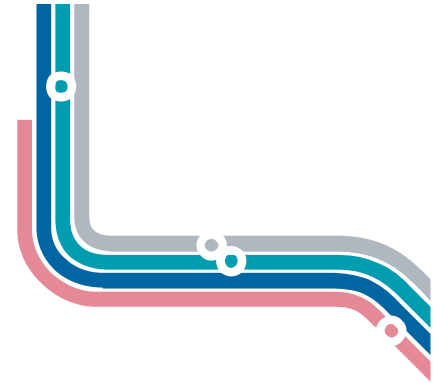
IS POLICE ORGANISATION READY

FOR THE CHALLENGE?

THERE ARE SEVERAL PROGRAMMES INVOLVING
PREVENTION OF JUVENILE DELINQUENCY.

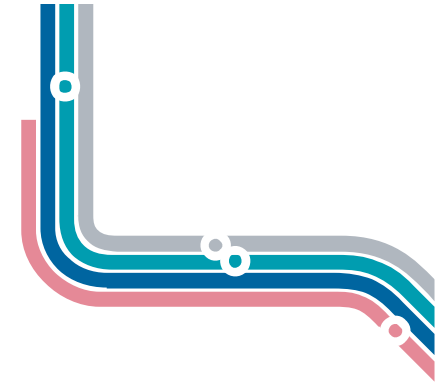
BUT THE LATEST PROGRAMMES ARE AIMING AT THE
MULTI PROFESSIONAL NETWORK.

ALL THIS WILL IMPLY DEEP CHANGES IN POLICE
MANAGEMENT, POLICE CULTURE AND POLICE
PROCEDURES.



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WHO'S LEADING THE CHANGE:



IN MANY CASES INDIVIDUAL BEHAVIOR SHOWN BY MANY POLICE OFFICERS (WRONG WAY).

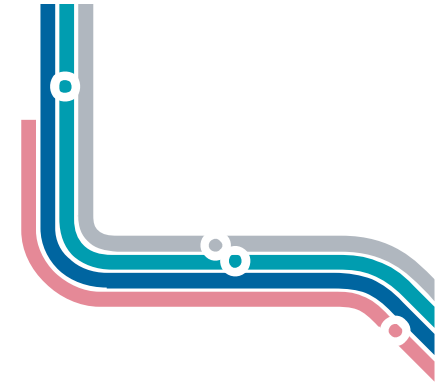
CHIEF AND COMMANDS OF POLICE HAVE TO FACE THE CHALLENGE TO LEAD THE CHANGE OF THE POLICE CULTURE AS AN OCCUPATIONAL CULTURE.

THE CHANGE SHOULD AIM THE MULTI-PROFESSIONAL NETWORK. CREATE A NEW OPEN-MINDED POLICE.

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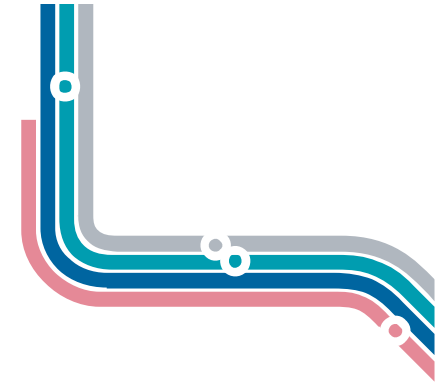
THE 4 PILLARS OF PREVENTION:

1. CONTROLLING HIGHSCHOOL AREAS
2. COMMUNICATION AND COORDINATION WITH TEACHERS
3. POLICE IN THE CLASSROOM (APPROACH/ INFORMATION)
4. INFORMATION AND COOPERATION WITH PARENTS AND STUDENTS ASSOCIATIONS.



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GOOD PRACTICE, NETWORKING!

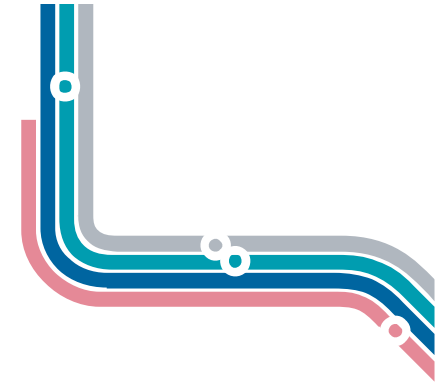


1. INCREASING SPECIALIZATION IN MINORS POLICE PROCEDURES.
2. MOTIVATING POLICE OFFICERS TO BE FOR PREVENTION WITHIN A MULTI-PROFESSIONAL VISION.
3. APPROACHING THE POLICE THROUGH THE KNOWLEDGE OF POLICING.
4. LEADING POLICE PREVENTIVE PROGRAMS INVOLVING MULTI-PROFESSIONAL VISION.
5. NETWORKING, AS SHOWN.

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INVESTING IN YOUTH MEANS SAVING IN

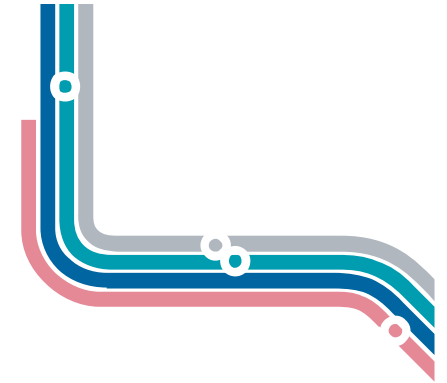
THE FUTURE:



A GOOD WORK IN PREVENTION GETS TO:

1. SAFER ENVIRONMENT IN SCHOOL AND HIGHSCHOOL AREAS
2. REINFORCING TEACHER'S AUTHORITY AT SCHOOL
3. APPROACHING AND POSITIVE INTERACTION BETWEEN YOUTH AND THE POLICE
4. A BETTER SOCIAL INTEGRATION OF THE YOUTH
5. SAVING MONEY IN SECURITY MEASURES

POLICE AND PREVENTION



ANY QUESTIONS?

THANKS FOR YOUR ATTENTION.

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